

This table describes where to look for and find the elements of ADHD measures in the chart

| | | Locations in the record where this info may be located | |
|---|---|--|--|
| | | Option 1 | Option 2 |
| 1 | Race | Info screen | Locations in the record where this info may be located |
| 2 | Ethnicity | info | Usually in the registration of face page |
| 3 | Gender | info | Usually in the registration of face page |
| 4 | Payer | info | Usually in the registration of face page |
| 5 | Preferred Language | Info | Usually in the registration of face page |
| 6 | Age | Info | Usually in the registration of face page |
| 7 | ADHD diagnosis date | Cpt or visit or problem list or diagnosis history | Usually in the registration of face page |
| 8 | Evidence of an ADHD diagnostic clinical exam | Note | Usually on the problem list or list of diagnoses |
| 9 | Evidence of the use of a validated tool for diagnosis OR | Note or scanned into record | Initial evaluation or report of feedback from initial evaluation |

| | | Locations in the record where this info may be located | |
|----|---|--|---|
| | | Option 1 | Option 2 |
| 10 | <p>Evidence of the assessment of Core Symptoms: (6 of 9)</p> <ul style="list-style-type: none"> • Inattention <ol style="list-style-type: none"> 1. Often does not give close attention to details or makes careless mistakes in schoolwork, work, or other activities. 2. Often has trouble keeping attention on tasks or play activities. 3. Often does not seem to listen when spoken to directly. 4. Often does not follow through on instructions and fails to finish schoolwork, chores, or duties in the workplace (not due to oppositional behavior or failure to understand instructions). 5. Often has trouble organizing activities. 6. Often avoids, dislikes, or doesn't want to do things that take a lot of mental effort for a long period of time (such as schoolwork or homework). 7. Often loses things needed for tasks and activities (e.g. toys, school assignments, pencils, books, or tools). 8. Is often easily distracted. 9. Is often forgetful in daily activities. | Note or scanned | Attached rating scale |
| 11 | <p>Evidence of the assessment of Core Symptoms: (6 of 9 Hyperactivity/Impulsivity)</p> <ul style="list-style-type: none"> • Hyperactivity <ol style="list-style-type: none"> 1. Often fidgets with hands or feet or squirms in seat when sitting still is expected. 2. Often gets up from seat when remaining in seat is expected. 3. Often excessively runs about or climbs when and where it is not appropriate (adolescents or adults may feel very restless). 4. Often has trouble playing or doing leisure activities quietly. 5. Is often "on the go" or often acts as if "driven by a motor". 6. Often talks excessively. | Note or scanned | Rating Scale or initial evaluation report |

Section 2: Detailed Measure Specifications

Attachment 2: EHR Recommended Data Locations

| | | Locations in the record where this info may be located | |
|----|--|--|---|
| | | Option 1 | Option 2 |
| 12 | Evidence of the assessment of Core Symptoms: <ul style="list-style-type: none"> • Impulsivity <ol style="list-style-type: none"> 1. Often blurts out answers before questions have been finished. 2. Often has trouble waiting one's turn. 3. Often interrupts or intrudes on others (e.g., butts into conversations or games). | Note or scan | Rating Scale or initial evaluation report |
| 13 | Evaluation in 2 settings | Note | Rating Scale or initial evaluation report |
| 14 | Which settings | Note | Reports or rating scale from both caregiver and teacher or statement in the report that information was obtained about behaviors in school and home |
| 15 | Symptoms assessed, diagnosis made but thresholds not met (Inattention, hyperactivity/impulsivity, # of settings) | Note | |