

Innovative Adaptation and Dissemination of AHRQ Comparative Effectiveness Research Products

Innovative Diffusion of Comparative Effectiveness Research

Description

The purpose of this study was to develop and deliver a training program to educate physicians and pharmacists who serve or support pharmacy and therapeutics (P&T) committees at hospitals and health plans and make decisions about which medicines are safe for their patients and to use comparative effectiveness research (CER) methods and programs.

Project Aims

The main aims of this study are to:

- 1) Assess the needs of key health care decision makers affiliated with P&T committees.
- 2) Develop educational programs to address the needs of the P&T committees.
- 3) Evaluate the educational program

Findings

The results of the evaluation indicated that the educational program on CER was effective in improving P&T professionals' self-reported knowledge and ability to use associated materials; it did not sufficiently improve their attitudes towards CER.

Health Condition Addressed
Multiple

Dissemination Tool and/or Method
Educational Program
<http://cer.pharmacy.arizona.edu/>

Principal Investigator: Daniel C. Malone, RPh, PhD
Institution/Partner: University of Arizona
Project Period: 09/30/2010 – 09/29/2013
Grant Number: R18 HS019220

Publications

Villa L, Warholak TL, Hines LE, et al. Health care decision makers' use of comparative effectiveness research: report from a series of focus groups. *J Manag Care Pharm.* 2013;19(9):745-754.

Return to main iADAPT page.